



VAMS Prop 28 Annual Reports & Plan

2025-26 Report

In the fiscal year 2025-26, the school used the funds to pay for full-time instructional aides and musical instruments offered to 5th - 8th grades. This is aligned with the expenditure plan approved by the BSS Board to spark a lifelong love of learning through the arts! At the middle school level, this may include music, visual arts, drama or dance.

Number of full-time equivalent teachers (certificated) providing arts education programs with AMS funds.	0
Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds.	0
Number of full-time equivalent teaching aides providing arts education programs with AMS funds.	2
Number of students served with AMS funds.	512
Number of school sites providing arts education.	1

This report was approved by the Bright Star Schools Board on June 23, 2026.

2024-25 Report

As of this fiscal year 2024-25, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This report was approved by the Bright Star Schools Board on June 24, 2025.

2023-24 Report



As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on June 25, 2024 the Bright Star governing board has approved this expenditure plan to use these funds within the allotted time. As students enter middle school, Prop 28 funding empowers us to expand their artistic horizons. We will build upon elementary skills, introduce new art forms, and provide opportunities for self-expression and exploration.

Grade-Specific Considerations:

- **Music:** Refine instrumental skills through band or orchestra programs. Offer opportunities for vocal exploration through choir or small ensembles. Integrate music technology, such as music production software.
- **Visual Arts:** Introduce more advanced techniques like drawing from observation, printmaking, and different painting mediums. Offer electives in specific art forms like ceramics or photography.
- **Drama:** Explore improvisation, scriptwriting, and basic acting techniques. Consider offering an elective in drama or theater arts.
- **Dance:** Introduce basic dance concepts and choreography. Consider offering an elective in a specific dance style (e.g., ballet, modern).

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at Valor Academy Middle School.



This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

Middle School (5-8)

- **Staffing (80%):** Hire dedicated arts teachers for core disciplines (music, visual arts) and potentially explore exploratory courses (drama, dance, film).
- **Instruction (80%):** Refine the arts curriculum to build upon elementary skills and introduce new techniques and art forms.
- **Materials (20%):** Purchase instruments, art supplies, and potentially specialized equipment for specific art forms.
- **Performances (20%):** Support student performances like band concerts, art shows, and school plays.
- **Professional Development (20%):** Provide ongoing training for arts teachers to stay current with best practices.