



## SECA Prop 28 Annual Reports & Plan

### 2024-25 Report

In the fiscal year 2024-25, the school used the funds to pay for a dance program offered to TK-4th grade. This is aligned with the expenditure plan approved by the BSS Board which states:

At Bright Star Schools' elementary level, Prop 28 funding will allow us to cultivate young imaginations and develop foundational artistic skills. Our goal is to provide a stimulating and inclusive environment where every child can explore music, visual arts, and potentially drama or dance.

**Specifically for Dance:** Explore basic concepts of storytelling, movement, and theatrical play through age-appropriate games and activities.

Number of full-time equivalent teachers (certificated) providing arts education programs with AMS funds.	0
Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds.	4
Number of full-time equivalent teaching aides providing arts education programs with AMS funds.	0
Number of students served with AMS funds.	259
Number of school sites providing arts education.	2

This report was approved by the Bright Star Schools Board on June 24, 2025.

### 2023-24 Report

**As of this fiscal year 2023-24, we have not yet spent these funds.** Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0



Number of school sites providing arts education.	0
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This will be approved by the Bright Star Schools Board on May 6, 2025.

### 2024-25 Expenditure Plan

However, on **June 25, 2024 the Bright Star governing board** has approved this expenditure plan to use these funds within the allotted time.

Spark a lifelong love of learning through the arts! At Bright Star Schools' elementary level, Prop 28 funding will allow us to cultivate young imaginations and develop foundational artistic skills. Our goal is to provide a stimulating and inclusive environment where every child can explore music, visual arts, and potentially drama or dance.

### Grade-Specific Considerations:

- **Music:** Implement a sequential music program focusing on singing, movement, basic music theory, and playing age-appropriate instruments (like xylophones or recorders).
- **Visual Arts:** Introduce a variety of art materials (paint, clay, crayons) and techniques (drawing, painting, collage) to foster creativity and self-expression.
- **Drama/Dance (Optional):** Explore basic concepts of storytelling, movement, and theatrical play through age-appropriate games and activities.

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program Stella Elementary Charter Academy. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

### Elementary School (TK-4)

- **Staffing (80%):** Hire qualified arts educators (music, visual arts, potentially drama/dance)
- **Instruction (80%):** Develop and implement a comprehensive arts curriculum aligned with California Arts Standards.
- **Materials (20%):** Purchase age-appropriate art supplies, instruments, and classroom equipment.
- **Partnerships (20%):** Collaborate with local arts organizations for guest artists, field trips, and residencies.
- **Technology (20%):** Consider integrating arts technology like music production software or animation tools (within the 20% flexibility).



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