

A-G Completion Improvement Grant Plan



BRIGHTSTAR
S C H O O L S

**Rise Kohyang
High School**

We will direct a significant portion of this funding to provide support to students who are at risk of not earning a C or better in an A-G course. Having identified 9th and 10th grade English Language Arts, Algebra 1 and Geometry as the courses that are most frequently not passed, these funds will be used to hire support staff to work directly with students in the classroom, to provide additional tutoring to those students after school, and to provide targeted interventions in a Tier III setting during the regular school day. Additionally, we will invest in professional development for both instructional assistants and teachers on best practices in intervention and tutoring.

While we currently enroll a number of students in our summer credit recovery program, we currently do not enroll all students who need it. This is not due to limitations on the number of students who can enroll, but rather due to student availability over summer. The school is currently exploring alternative options to its present summer school structure, for those students to engage in credit recovery, and will direct funds toward offering additional credit recovery sections (e.g Saturday School, intersession courses, evening school). Any additional credit recovery sections would be focused on high priority A-G courses.

The school will track the number of students meeting A-G requirements upon graduation, number of students on track to meet A-G requirements, the percentage of students enrolled in A-G courses, and the percent of grades in A-G courses that are a passing grade.

The use of these funds, through both the professional development and the additional staff, will provide students with robust academic support and interventions in order to allow students to gain the prerequisite skills and master the content of the A-G courses. New support staff will utilize our current assessment system and work in concert with existing content area teachers in order to ensure their supports are aligned to priority standards and skills in their course, as well as remediate core skills and concepts from previous coursework.

We have identified approximately 90 students who need to retake courses in order to complete the A-G requirements.

Our current graduation requirements include completion of the A-G requirements. Our school and staff are programmed so that every student has access to and is able to complete the A-G requirements. All A-G courses maintain an updated course approval on UC Systems A-G Doorway.

All noted services to support increased A-G completion will supplement and not supplant services in the school's Local Control and Accountability Plan (LCAP). The additional hirings of support staff and interventions are in addition to those already mentioned in the LCAP, and target A-G completion specifically, as to not replicate the actions that already exist.