



Prop 28 Expenditure Plan: RKES

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on **June 25, 2024 the Bright Star governing board** has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	10
Number of full-time equivalent personnel (classified).	5
Number of full-time equivalent teaching aides.	11
Number of students served.	185
Number of school sites providing arts education.	1

Spark a lifelong love of learning through the arts! At Bright Star Schools' elementary level, Prop 28 funding will allow us to cultivate young imaginations and develop foundational artistic skills. Our goal is to provide a stimulating and inclusive environment where every child can explore music, visual arts, and potentially drama or dance.



Grade-Specific Considerations:

- **Music:** Implement a sequential music program focusing on singing, movement, basic music theory, and playing age-appropriate instruments (like xylophones or recorders).
- **Visual Arts:** Introduce a variety of art materials (paint, clay, crayons) and techniques (drawing, painting, collage) to foster creativity and self-expression.
- **Drama/Dance (Optional):** Explore basic concepts of storytelling, movement, and theatrical play through age-appropriate games and activities.

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program RISE Kohyang Elementary School. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

Elementary School (TK-4)

- **Staffing (80%):** Hire qualified arts educators (music, visual arts, potentially drama/dance)
- **Instruction (80%):** Develop and implement a comprehensive arts curriculum aligned with California Arts Standards.
- **Materials (20%):** Purchase age-appropriate art supplies, instruments, and classroom equipment.
- **Partnerships (20%):** Collaborate with local arts organizations for guest artists, field trips, and residencies.
- **Technology (20%):** Consider integrating arts technology like music production software or animation tools (within the 20% flexibility).



Prop 28 Expenditure Plan: RKHS

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on **June 25, 2024 the Bright Star governing board** has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	23
Number of full-time equivalent personnel (classified).	12
Number of full-time equivalent teaching aides.	7
Number of students served.	473
Number of school sites providing arts education.	1

Prop 28 funding allows us to provide a comprehensive and rigorous arts program at the high school level that prepares students for college and beyond. We will offer a variety of elective courses, foster artistic expression through performances, and support students interested in pursuing arts careers.



Grade-Specific Considerations:

- **Music:** Offer a variety of instrumental and vocal ensembles (band, choir, chamber groups). Provide opportunities for students to compose and arrange their own music. Integrate advanced music technology like digital audio workstations (DAWs).
- **Visual Arts:** Offer a wide range of studio art courses (painting, drawing, sculpture) and Advanced Placement (AP) courses like AP Art History or AP Studio Art. Provide opportunities for independent projects and portfolio development.
- **Theater Arts:** Offer courses in acting, directing, technical theater, and playwriting. Stage school productions and support student participation in regional theater competitions.
- **Film Production:** Offer an elective in film production, teaching students about scripting, filming, editing, and the different aspects of filmmaking.
- **College and Career Prep:** Guide students through college application processes for arts programs. Offer workshops on portfolio development and audition preparation.

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at RISE Kohyang High School. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

High School (9-12)

- **Staffing (80%):** Hire specialized arts teachers for various disciplines (band, choir, visual arts, theater arts).
- **Course Offerings (80%):** Expand course options to include electives like AP Art History, Film Production, or Advanced Music Theory.
- **Equipment (20%):** Invest in specialized equipment, such as sound systems, lighting for theater productions, or kilns for ceramics.
- **Guest Artists (20%):** Bring in professional artists for workshops, masterclasses, or artist-in-residence programs.
- **College Prep (20%):** Support students with college applications for arts programs through portfolio development and audition preparation.



Prop 28 Expenditure Plan: RKMS

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on June 25, 2024 the Bright Star governing board has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	12
Number of full-time equivalent personnel (classified).	10
Number of full-time equivalent teaching aides.	3
Number of students served.	339
Number of school sites providing arts education.	1

As students enter middle school, Prop 28 funding empowers us to expand their artistic horizons. We will build upon elementary skills, introduce new art forms, and provide opportunities for self-expression and exploration.



Grade-Specific Considerations:

- **Music:** Refine instrumental skills through band or orchestra programs. Offer opportunities for vocal exploration through choir or small ensembles. Integrate music technology, such as music production software.
- **Visual Arts:** Introduce more advanced techniques like drawing from observation, printmaking, and different painting mediums. Offer electives in specific art forms like ceramics or photography.
- **Drama:** Explore improvisation, scriptwriting, and basic acting techniques. Consider offering an elective in drama or theater arts.
- **Dance:** Introduce basic dance concepts and choreography. Consider offering an elective in a specific dance style (e.g., ballet, modern).

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at RISE Kohyang Middle School. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

Middle School (5-8)

- **Staffing (80%):** Hire dedicated arts teachers for core disciplines (music, visual arts) and potentially explore exploratory courses (drama, dance, film).
- **Instruction (80%):** Refine the arts curriculum to build upon elementary skills and introduce new techniques and art forms.
- **Materials (20%):** Purchase instruments, art supplies, and potentially specialized equipment for specific art forms.
- **Performances (20%):** Support student performances like band concerts, art shows, and school plays.
- **Professional Development (20%):** Provide ongoing training for arts teachers to stay current with best practices.



Prop 28 Expenditure Plan: SECA

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on **June 25, 2024 the Bright Star governing board** has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	14
Number of full-time equivalent personnel (classified).	8
Number of full-time equivalent teaching aides.	14
Number of students served.	248
Number of school sites providing arts education.	2

Spark a lifelong love of learning through the arts! At Bright Star Schools' elementary level, Prop 28 funding will allow us to cultivate young imaginations and develop foundational artistic skills. Our goal is to provide a stimulating and inclusive environment where every child can explore music, visual arts, and potentially drama or dance.



Grade-Specific Considerations:

- **Music:** Implement a sequential music program focusing on singing, movement, basic music theory, and playing age-appropriate instruments (like xylophones or recorders).
- **Visual Arts:** Introduce a variety of art materials (paint, clay, crayons) and techniques (drawing, painting, collage) to foster creativity and self-expression.
- **Drama/Dance (Optional):** Explore basic concepts of storytelling, movement, and theatrical play through age-appropriate games and activities.

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program Stella Elementary Charter Academy. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

Elementary School (TK-4)

- **Staffing (80%):** Hire qualified arts educators (music, visual arts, potentially drama/dance)
- **Instruction (80%):** Develop and implement a comprehensive arts curriculum aligned with California Arts Standards.
- **Materials (20%):** Purchase age-appropriate art supplies, instruments, and classroom equipment.
- **Partnerships (20%):** Collaborate with local arts organizations for guest artists, field trips, and residencies.
- **Technology (20%):** Consider integrating arts technology like music production software or animation tools (within the 20% flexibility).



Prop 28 Expenditure Plan: SHCA

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on June 25, 2024 the Bright Star governing board has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	25
Number of full-time equivalent personnel (classified).	14
Number of full-time equivalent teaching aides.	14
Number of students served.	521
Number of school sites providing arts education.	1

Prop 28 funding allows us to provide a comprehensive and rigorous arts program at the high school level that prepares students for college and beyond. We will offer a variety of elective courses, foster artistic expression through performances, and support students interested in pursuing arts careers.



Grade-Specific Considerations:

- **Music:** Offer a variety of instrumental and vocal ensembles (band, choir, chamber groups). Provide opportunities for students to compose and arrange their own music. Integrate advanced music technology like digital audio workstations (DAWs).
- **Visual Arts:** Offer a wide range of studio art courses (painting, drawing, sculpture) and Advanced Placement (AP) courses like AP Art History or AP Studio Art. Provide opportunities for independent projects and portfolio development.
- **Theater Arts:** Offer courses in acting, directing, technical theater, and playwriting. Stage school productions and support student participation in regional theater competitions.
- **Film Production:** Offer an elective in film production, teaching students about scripting, filming, editing, and the different aspects of filmmaking.
- **College and Career Prep:** Guide students through college application processes for arts programs. Offer workshops on portfolio development and audition preparation.

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at Stella High Charter Academy. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

High School (9-12)

- **Staffing (80%):** Hire specialized arts teachers for various disciplines (band, choir, visual arts, theater arts).
- **Course Offerings (80%):** Expand course options to include electives like AP Art History, Film Production, or Advanced Music Theory.
- **Equipment (20%):** Invest in specialized equipment, such as sound systems, lighting for theater productions, or kilns for ceramics.
- **Guest Artists (20%):** Bring in professional artists for workshops, masterclasses, or artist-in-residence programs.
- **College Prep (20%):** Support students with college applications for arts programs through portfolio development and audition preparation.



Prop 28 Expenditure Plan: SMCA

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on June 25, 2024 the Bright Star governing board has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	17
Number of full-time equivalent personnel (classified).	10
Number of full-time equivalent teaching aides.	14
Number of students served.	479
Number of school sites providing arts education.	1

As students enter middle school, Prop 28 funding empowers us to expand their artistic horizons. We will build upon elementary skills, introduce new art forms, and provide opportunities for self-expression and exploration.

Grade-Specific Considerations:



- **Music:** Refine instrumental skills through band or orchestra programs. Offer opportunities for vocal exploration through choir or small ensembles. Integrate music technology, such as music production software.
- **Visual Arts:** Introduce more advanced techniques like drawing from observation, printmaking, and different painting mediums. Offer electives in specific art forms like ceramics or photography.
- **Drama:** Explore improvisation, scriptwriting, and basic acting techniques. Consider offering an elective in drama or theater arts.
- **Dance:** Introduce basic dance concepts and choreography. Consider offering an elective in a specific dance style (e.g., ballet, modern).

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at Stella Middle Charter Academy. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

Middle School (5-8)

- **Staffing (80%):** Hire dedicated arts teachers for core disciplines (music, visual arts) and potentially explore exploratory courses (drama, dance, film).
- **Instruction (80%):** Refine the arts curriculum to build upon elementary skills and introduce new techniques and art forms.
- **Materials (20%):** Purchase instruments, art supplies, and potentially specialized equipment for specific art forms.
- **Performances (20%):** Support student performances like band concerts, art shows, and school plays.
- **Professional Development (20%):** Provide ongoing training for arts teachers to stay current with best practices.



Prop 28 Expenditure Plan: VAES

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on **June 25, 2024 the Bright Star governing board** has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	17
Number of full-time equivalent personnel (classified).	6
Number of full-time equivalent teaching aides.	23
Number of students served.	371
Number of school sites providing arts education.	1

Spark a lifelong love of learning through the arts! At Bright Star Schools' elementary level, Prop 28 funding will allow us to cultivate young imaginations and develop foundational artistic skills.



Our goal is to provide a stimulating and inclusive environment where every child can explore music, visual arts, and potentially drama or dance.

Grade-Specific Considerations:

- **Music:** Implement a sequential music program focusing on singing, movement, basic music theory, and playing age-appropriate instruments (like xylophones or recorders).
- **Visual Arts:** Introduce a variety of art materials (paint, clay, crayons) and techniques (drawing, painting, collage) to foster creativity and self-expression.
- **Drama/Dance (Optional):** Explore basic concepts of storytelling, movement, and theatrical play through age-appropriate games and activities.

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at Valor Academy Elementary School. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

Elementary School (TK-4)

- **Staffing (80%):** Hire qualified arts educators (music, visual arts, potentially drama/dance)
- **Instruction (80%):** Develop and implement a comprehensive arts curriculum aligned with California Arts Standards.
- **Materials (20%):** Purchase age-appropriate art supplies, instruments, and classroom equipment.
- **Partnerships (20%):** Collaborate with local arts organizations for guest artists, field trips, and residencies.
- **Technology (20%):** Consider integrating arts technology like music production software or animation tools (within the 20% flexibility).



Prop 28 Expenditure Plan: VAHS

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on June 25, 2024 the Bright Star governing board has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	26
Number of full-time equivalent personnel (classified).	12
Number of full-time equivalent teaching aides.	11
Number of students served.	498
Number of school sites providing arts education.	1

Prop 28 funding allows us to provide a comprehensive and rigorous arts program at the high school level that prepares students for college and beyond. We will offer a variety of elective courses, foster artistic expression through performances, and support students interested in pursuing arts careers.



Grade-Specific Considerations:

- **Music:** Offer a variety of instrumental and vocal ensembles (band, choir, chamber groups). Provide opportunities for students to compose and arrange their own music. Integrate advanced music technology like digital audio workstations (DAWs).
- **Visual Arts:** Offer a wide range of studio art courses (painting, drawing, sculpture) and Advanced Placement (AP) courses like AP Art History or AP Studio Art. Provide opportunities for independent projects and portfolio development.
- **Theater Arts:** Offer courses in acting, directing, technical theater, and playwriting. Stage school productions and support student participation in regional theater competitions.
- **Film Production:** Offer an elective in film production, teaching students about scripting, filming, editing, and the different aspects of filmmaking.
- **College and Career Prep:** Guide students through college application processes for arts programs. Offer workshops on portfolio development and audition preparation.

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at Valor Academy High School. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

High School (9-12)

- **Staffing (80%):** Hire specialized arts teachers for various disciplines (band, choir, visual arts, theater arts).
- **Course Offerings (80%):** Expand course options to include electives like AP Art History, Film Production, or Advanced Music Theory.
- **Equipment (20%):** Invest in specialized equipment, such as sound systems, lighting for theater productions, or kilns for ceramics.
- **Guest Artists (20%):** Bring in professional artists for workshops, masterclasses, or artist-in-residence programs.
- **College Prep (20%):** Support students with college applications for arts programs through portfolio development and audition preparation.



Prop 28 Expenditure Plan: VAMS

2023-24 Report

As of this fiscal year 2023-24, we have not yet spent these funds. Therefore, this is the report for the year:

Number of full-time equivalent teachers (certificated).	0
Number of full-time equivalent personnel (classified).	0
Number of full-time equivalent teaching aides.	0
Number of students served.	0
Number of school sites providing arts education.	0

This will be approved by the Bright Star Schools Board on May 6, 2025.

2024-25 Expenditure Plan

However, on June 25, 2024 the Bright Star governing board has approved this expenditure plan to use these funds within the allotted time.

Number of full-time equivalent teachers (certificated).	19
Number of full-time equivalent personnel (classified).	8
Number of full-time equivalent teaching aides.	6
Number of students served.	510
Number of school sites providing arts education.	1

As students enter middle school, Prop 28 funding empowers us to expand their artistic horizons. We will build upon elementary skills, introduce new art forms, and provide opportunities for self-expression and exploration.



Grade-Specific Considerations:

- **Music:** Refine instrumental skills through band or orchestra programs. Offer opportunities for vocal exploration through choir or small ensembles. Integrate music technology, such as music production software.
- **Visual Arts:** Introduce more advanced techniques like drawing from observation, printmaking, and different painting mediums. Offer electives in specific art forms like ceramics or photography.
- **Drama:** Explore improvisation, scriptwriting, and basic acting techniques. Consider offering an elective in drama or theater arts.
- **Dance:** Introduce basic dance concepts and choreography. Consider offering an elective in a specific dance style (e.g., ballet, modern).

The following expenditure plan outlines how Bright Star Schools will utilize Prop 28 funding to strengthen and expand our arts and music education program at Valor Academy Middle School. This plan prioritizes compliance with Prop 28 requirements while fostering a vibrant and inclusive learning environment for all students.

Middle School (5-8)

- **Staffing (80%):** Hire dedicated arts teachers for core disciplines (music, visual arts) and potentially explore exploratory courses (drama, dance, film).
- **Instruction (80%):** Refine the arts curriculum to build upon elementary skills and introduce new techniques and art forms.
- **Materials (20%):** Purchase instruments, art supplies, and potentially specialized equipment for specific art forms.
- **Performances (20%):** Support student performances like band concerts, art shows, and school plays.
- **Professional Development (20%):** Provide ongoing training for arts teachers to stay current with best practices.