



RISE KOHYANG HIGH SCHOOL

A BRIGHT STAR SCHOOL

2026-2027

Student and Family Handbook

Welcome

Dear Families,

Welcome to the start of the 26-27 school year! Here, at Rise Kohyang High, students learn to work together with mutual respect as well as achieve academically. This handbook was written with this goal in mind. In order for our students to succeed, we – faculty, parents/guardians, and community members – must work together to implement the rules of conduct and policies found in this handbook.

In these pages, you will find the policies and procedures by which we ask our students to abide. You will notice that we hold our students to very high standards to ensure that we are able to instill in them the skills and qualities necessary to make them successful adults.

However, it is our job as educators to work closely with students and families to ensure that all students are given the tools and proper support to be successful.

Please take a moment to review this handbook and discuss it with your child. Thank you for everything that you do for your child and for our school system. Together, we will make a difference in our children's lives!



Sincerely,

A handwritten signature in black ink, consisting of a stylized, looped cursive script that appears to read 'Cynthia Juarez-Trigueros'.

Cynthia Juarez-Trigueros
Principal
Rise Kohyang High School

Table of Contents

School Staff	4
General Information	7
School Information	7
Phone Hours	7
Arrival and Dismissal	7
Closed Campus	7
Food Program	7
Study Supplies	8
Textbooks	8
Novels	8
Bright Star Schools will provide each student with a copy of all required readings. If students choose to use a Bright Star issued text, s/he will not be allowed to mark in or keep the text. If that novel is lost or damaged, a fee may be issued to replace it.	8
Chromebooks	8
Parental Support Of Technology	8
Photography/Video Taking	8
Family Communication	9
Volunteer & Visitation	9
Main Office Check-In Process	10
Removal of Disruptive or Unauthorized Visitors	10
Engagement & Support	11
Parent Portal On Aeries	11
Requesting Student Records	11
School Appointments	11
Academic Policies	13
Graduation Requirements	13
Academic Integrity Policy	14
Course Add/Drop Policy	14
AP/Honors Appeals Process	15
Dual Enrollment Classes	15
Grading Policy & Scale	15
Advanced Placement Classes	16
Extracurricular Eligibility	19
Incomplete Grades	19
Mid-Semester Transfer Credit	19
Missing Work Due to Absence	19
Class Matriculation	20
	2

Athletics	21
CIF Sports	22
Academic Eligibility	22
Game Eligibility	22
Consistency and Commitment	22
Dress Code Policy	22
Dress Code Compliance	23
Dress Code	23
Cell Phone Policy	23
Cell Phones, Electronics & Accessories	23
Purpose	23
Balanced Access Policy:	24
Policy Details:	24
Consequences for Misuse:	24
Student & Family Communication	25
Alumni Support and College Success Team	25
School Culture and Expectations	26
Policies Affecting All Bright Star Schools	27

School Staff

Rise Kohyang High Leadership Team

Principal
Cynthia Trigueros

ctrigueros@brightstarschools.org



Assistant Principal
Allen Andrews

aandrews@brightstarschools.org



Assistant Principal
Kim Fuentecilla

cfuentecilla@brightstarschools.org



Assistant Principal
Peter Markovics

pmarkovicc@brightstarschools.org



Dean of Restorative Practices
Yolanda Galeazzi

ygaleazzi@brightstarschools.org



Dean of Operations
Erika Arevalos

earevalos@brightstarschools.org



Operations Assistant
Yoseline Crisostomo



ycrisostomo@brightstarschools.org






Community School Manager
Johnny Teran

jteran@brightstarschools.org



<p>Office Manager Mayra Esparza mesparza@brightstarschools.org</p> 	<p>Office Assistant Claire Kwon ckwon@brightstarschools.org</p> 		
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Bright Star Schools Support Team		
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Outreach Coordinator
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Michelle Washington
Outreach Coordinator

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Family Engagement Specialist
Victor Perez

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General Information

School Information

Rise Kohyang High School
Grades 9-12
Phone Number: (323) 284-2553
111 S Madison Ave., Los Angeles, CA 90004

Phone Hours

Phone hours refer to the hours an operator is available to take your call. If you call during non-office hours, please follow the recorded directions and leave a message. Additionally, please check our website, www.brightstarschools.org/RKHS for general information.

- 8:00 AM to 4:00 PM
- Summer Hours: Monday - Friday 8:00 AM - 3:00 PM

Arrival and Dismissal

Authorized adults (18 years or older) must be listed on the student's emergency card. Name, relationship to student, and addresses are required for all adults listed on these forms. Any adult who is picking up a student **must carry photo identification** with them and have it ready to show to the school if requested. All requests must be in writing. Oral requests to add a person to a pick-up authorization will not be permitted.

The school reserves the right to make updates to these procedures at any time to ensure the safety of your student and the efficiency of the program.

Closed Campus

All Bright Star Schools are closed campuses and students may never leave campus without an adult. This is especially important during transition periods such as between classes. Leaving campus without permission is considered ditching and disciplinary action will ensue from such choices. **Students who are 18 years old may sign themselves out to leave campus without an adult.**

Food Program

Information on the school food program can be located in the Org-Wide Policies at the end of this handbook. Students who participate in the school food program should line up during the first 15 minutes of the lunch period in order to ensure ample time to consume their food.

If a student does not participate in the food program, s/he may bring a healthy breakfast/lunch from home. We do NOT encourage our students to bring chips, candy, soda or any beverage other than water.

Study Supplies

In order to do well at school, students must be prepared with the proper tools. Backpacks or book bags are recommended for carrying Chromebooks, books and other necessary materials to and from school. It is recommended that all personal items (backpack, sweatshirts, jackets, pencil boxes, etc...) be labeled with the student's full name as the school is not responsible for any misplaced supplies.

Textbooks

Textbooks will be issued for use during the academic year and will remain the property of the school. *If a student loses a book, s/he will be charged for the full replacement cost of the book.* All students are responsible for returning their textbooks at the end of the school year.

Novels

Bright Star Schools will provide each student with a copy of all required readings. If students choose to use a Bright Star issued text, s/he will not be allowed to mark in or keep the text. If that novel is lost or damaged, a fee may be issued to replace it.

Chromebooks

Chromebooks will be issued for use during the academic year and will remain the property of the school. *If a student loses a Chromebook, s/he will be charged for the full replacement cost of the computer.* Physical damage incurred to a Chromebook (ie. a broken screen) may require a fee for repairs. Students are responsible for properly storing and handling their Chromebook and charger. All students are responsible for returning their devices in operating condition at the end of the school year.

Students are expected to bring their school-issued Chromebooks to school daily fully charged so that they can use them as needed throughout the day. If a student needs technical support with their Chromebook, they can send an email to rkhs-ops@brightstarschools.org to report the issue.

Parental Support Of Technology

Parents of Bright Star students are requested to supervise the use of any type of technology at home. We need the help and support of all parents to prevent any negative or harmful use of computers and/or any other means of communication.

Photography/Video Taking

Taking pictures or videos on campus or posting any events or activities occurring on campus is prohibited at all times unless expressly pre-authorized by a school administrator in writing. Students who violate this are subject to appropriate disciplinary actions. Parents who violate this norm will be officially warned, and, if the behavior continues, may be banned from any school-supervised or sponsored events.

School Calendar

Bright Star Schools 2026-2027 Academic Calendar

August 2026
 8/3 & 8/4: New Teacher PD
 8/5 - 8/11: BOTY PD
8/12: First Day of School

September 2026
 9/4: Pupil Free Day, BSS PD
 9/7: Holiday - Labor Day

October 2026
 10/12-10/16: Fall Break, No School
 10/19: Pupil Free Day, BSS PD

November 2026
 11/11: Holiday - Veteran's Day
 11/23-11/27: Thanksgiving Break

December 2026
 12/10-12/11: Principal Winter Retreat
 12/21: Leadership Teams Retreat
 12/21-1/1: Winter Break

January 2027
 1/4: Pupil Free Day, BSS PD
 1/18: Holiday - MLK Day

February 2027
 2/15: Holiday - President's Day

March 2027
 3/22-3/26: Spring Break
 3/31: Holiday - Cesar Chavez Day

April 2027
 4/12: Pupil Free Day, BSS PD

May 2027
 5/31: Holiday - Memorial Day

June 2027
6/4: Last Day of School
 6/4: Last day for T&C
 6/7-6/11: Window for LELS
 6/14-6/17: Leadership Teams Retreat & Teacher Leadership Institute
 6/18: Holiday - Juneteenth

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER						
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30	31																										

DECEMBER							JANUARY							FEBRUARY							MARCH																
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Family Communication

Volunteer & Visitation

At RKHS, we value partnership with our families, and we welcome parents and guardians of currently enrolled students who wish to visit campus. For the safety of our students and staff, all visitors are required to sign in at the Main Office, wear an identification badge, and adhere to school policies while on campus. The school reserves the right to refuse admission to any visitor. The procedures outlined below have been established to support safe, respectful, and productive visits and volunteer opportunities during the school day.

Visitor Guidelines

Parents or guardians who are interested in volunteering or visiting must adhere to the following guidelines:

1. Volunteers must arrange a visiting schedule with the Main Office, Restorative Practice team, RKHS Principal, or Community Schools Manager, at least forty-eight (48) hours in advance. Visiting may be limited to certain hours as determined by RKHS administration.
2. Visitors shall follow guidelines of registering and signing out of the campus at the main office
3. This Policy does not authorize RKHS to permit a parent/guardian to volunteer or visit the campus if doing so conflicts with a valid restraining order, protective order, or order for custody or visitation issued by a court of competent jurisdiction.

Main Office Check-In Process

1. All visitors shall register in the Main Office with their driver's license or ID through our Verkada system immediately upon entering the school building. When registering, the visitor is required to provide his/her name, address, age (if under 21), his/her purpose for entering school grounds, and proof of identity. The appropriate agencies will be contacted regarding any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes.
2. For purposes of school safety and security, Bright Star Schools, RKHS Principal or designee have designated that each visitor wear a visitor's pass/sticker as a visible means of identification for visitors while on school premises.
3. Before leaving campus, the visitor shall return to the Main Office and sign out.

Removal of Disruptive or Unauthorized Visitors

The Principal or designee, may direct a visitor without lawful business on campus to leave campus when the visitor's presence or acts interfere with the peaceful conduct of the activities of the school or disrupt the school or its pupils or school activities. Any visitor who is directed to leave by the Principal or designee will not be permitted to return to the Charter School campus for at least seven (7) days.

4. The RKHS Principal or designee may request that a visitor who has failed to register, or whose registration privileges have been denied or withdrawn, promptly leave school grounds. When a visitor is directed to leave, the RKHS Principal or designee shall inform the visitor that if the visitor reenters the school without following the posted requirements the visitor will be guilty of a misdemeanor.

5. The RKHS Principal or designee may seek the assistance of the police in managing with or reporting any visitor in violation of this Policy.

Engagement & Support

We aim to partner with and support all families at Bright Star Schools through clear communication, access to resources, and opportunities for learning, leadership, and connection.

For communication, ParentSquare is our primary tool to provide real-time updates, announcements, event reminders, and direct messaging between staff and parents. Families can also find important information on our website including guidance for navigating academic and extracurricular activities and an interactive map of local resources. In addition, we send out monthly newsletters that provide a summary of key school and community events, important dates, classroom highlights, and resources. We curate a robust calendar of events throughout the year that range from social gatherings to academic-focused workshops to opportunities for family input and decision making.

Ultimately, your health and wellbeing promotes that of your child and we are invested in supporting the holistic needs of all our community members. If you are in need of support, please do not hesitate to reach out to your Community School Manager.

Parent Portal On Aeries

Parents have access to their student's academic information online via Aeries Student and Parent Portal. Each family will receive log-in information from the school to gain access. If your student does not communicate the parent-portal log-in to you, please feel free to come to the front office and request the information in person. Some of the information available to parents include: current class schedule, assignments, test scores, and grades. There are other useful tools and features that can help the parent monitor their student's progress and success.

Requesting Student Records

Any request for student records must be submitted in writing to the school's main office. Records can be reviewed, upon request, in the office. Copies of academic progress records will be sent home throughout the year. Requests for copies of cumulative records and/or transcripts will be met within five business days.

School Appointments

To meet with an administrator, parents should make arrangements by calling the school office during the above hours. The administrator will return your call within 24 hours to schedule an appointment. **No meetings will be held without an appointment.** Appointments with teachers should be made directly with the teacher, via email, or by calling the main office to request an appointment. Teachers need at least 72 hour notice in order to schedule quality time with you.

Request to Meet With Administrator Form

Your Name: _____ Student's Name: _____

Student's Counselor: _____ Student's Grade: _____

I am requesting to meet with an administrator for the following reason/s:

I would specifically like to meet with (please highlight and bold the name of the administrator/s you would prefer to meet with):

- Cynthia Trigueros – Principal
- Allen Andrews - Assistant Principal
- Kim Fuentecilla – Assistant Principal
- Peter Markovics - Assistant Principal
- Yolanda Galeazzi - Dean of Restorative Practices
- Johnny Teran - Community School Manager

If you would like to meet with a specific administrator please explain why:

Please provide us with the best method for us to contact you:

Cell Phone Number: _____ Email Address: _____

It is important to Rise Kohyang High School to meet the needs of our families. An administrator will email or call you using the contact information you provided within 24 business hours and will schedule an appointment to meet with you within 48 business hours.

Academic Policies

Graduation Requirements

In order to graduate from Rise Kohyang High School all students must successfully complete 220 credits. Within those 220 credits, students must complete all of the A-G requirements—and one PE course. Most semester-long courses taken at RKHS will earn five credits and most yearlong courses will earn ten credits. All core classes and the majority of electives offered at Rise Kohyang High School are approved for credit transfer at any accredited public school within the state of California.

Required Coursework

All students must complete the A-G *Required* Coursework along with one PE course and a minimum of 60 credits of electives. Your counselor will work with you to determine which electives taken at RKHS and/or community college are most appropriate to meet your post-secondary goals.

Course Requirements

History or Social Science, including World History and US History (A)	20 credits
English (B)	40 credits
Math, including Algebra I, Geometry, and Algebra II (C)	30 credits
Laboratory Science, two years of Lab Science (D)	20 credits
Foreign Language, 2 years in the same language (E)	20 credits
Visual & Performing Arts, 1 year (F)	10 credits
College Prep Electives, one additional course in requirements A-F (G)	10 credits
Physical Education	10 credits
Electives	60 credits*

Senior Schedules

Seniors must have a minimum of 5 semester classes each semester according to Education Code 46145, which reads: “Pupils in grade 12 shall be enrolled in at least 5 courses each semester . . .” RKHS enforces this code strictly. Further, seniors must have at least 210.0 credits or be short on no more than two requirements in order to participate in the graduation ceremony. Remember that all **graduation requirements** must be documented and completed in order for a graduate to receive a diploma.

Graduates will receive their diploma from the school in the summer following graduation and after verification of completion of all graduation requirements and any pending return of school materials (e.g. Chromebook, sports uniforms, textbooks, etc.).

Academic Integrity Policy

At Rise Kohyang High School, we expect all students to act with honesty and integrity in their academic work. Academic dishonesty, such as cheating, plagiarism, or using AI tools to complete assignments, goes against our values of Integridad and Growth, and it undermines trust and fairness in our learning community.

Examples of academic dishonesty include, but are not limited to:

- Copying or sharing answers on tests or assignments
- Using unauthorized materials or devices during assessments
- Submitting someone else's work as your own
- Using AI or online tools to complete work without permission
- Allowing others to copy your work

RKHS follows a restorative process to support student growth and repair harm. The goal is to activate genuine learning that leads to positive behavior change and to restore trust within the community. Students who violate the Academic Integrity Policy will participate in a Restorative Academic Honesty Action Plan (AHAP) with their teacher. This may include redoing the assignment or completing an alternative task.

If the AHAP is not completed, the student will receive a "VA" (Violation of Academic Integrity) in Aeries, a zero on the assignment or assessment, and will not be allowed to make it up. For repeated or severe violations, consequences may include:

- Loss of credit for the course
- An "F" on the transcript
- Impact on college recommendations or ineligibility for school activities

RKHS is committed to helping students learn from their mistakes and grow into responsible, ethical scholars.

Course Add/Drop Policy

Students can request changes to their schedule by scheduling a meeting or speaking directly to their counselor. Schedule change requests should be made by the end of the **third week of the first semester**. Requests will be considered based on whether the prerequisites have been met, as well as space availability. After the third week, schedule changes will only be accepted by students scheduling a meeting with their counselor and an administrator. **After a five week grading period, requests will not be considered** except in extraordinary circumstances. Submitting a schedule request does not guarantee a change of schedule.

Please note that schedule changes cannot be made for teacher or Advisory preference, or for any other personal preferences of any kind. If a student is struggling in a class, they must first consult their teacher for support, then their counselor if additional support is necessary.

AP/Honors Appeals Process

- Consult your grade-level counselor FIRST about information regarding AP/Honors course placement in your schedule
- If a student wants to appeal a course placement decision for AP or Honors after discussing with their counselor, they must submit an appeal to their grade level counselor via email
- Additional qualitative and quantitative data may be requested in the appeal process (teacher recommendation, writing sample, entrance exam, etc.) in order to reach an informed decision

Dual Enrollment Classes

Dual Enrollment allows high school students to take college courses while they are still enrolled in high school with no tuition fees for units taken. These classes count for both high school and college credit, and a student's performance in these courses will be reflected on both high school and college transcripts. Students who pass their dual enrollment course will be awarded credit at both RKHS and LACC (or at whichever community college they pass the course). These credits can, in some cases, be transferred to the college or university that a student chooses to attend after they graduate from RKHS. Students must be aware that the grade for this course will also be listed on their college transcript. It is important if a student is considering participating in Dual Enrollment that they speak with their High School Counselor to fully understand the scope of their decision.

Students may take Dual Enrollment courses at many institutions, including but not limited to courses offered in partnership with Los Angeles Community College. More information about course offerings and timelines are shared with students and families throughout the year as available.

Grading Policy & Scale

RKHS Grading Policy

- All RKHS gradebooks are points-based and do not contain weighted categories.
 - Missing or incomplete work is set at 50% on Aeries.
- Gradebooks are updated weekly.
 - All classes have one mastery-graded assignment in the gradebook per week.
- The majority of points in the gradebook (80-100%) are from summative assessment.
 - Completion work and practice are worth no more than 20% of the gradebook (and ideally close to zero).
 - Extra Credit is not included in the gradebook.
 - Participation may only be included in the gradebook if the graded skill is tied to an academic standard (lab, socratic seminar, etc.) within a rubric.
- Required: 1 summative assessment per unit with standard aligned rubric for mastery.
 - Summative assessments should follow the RKHS Assessment Framework.
- Required: A series of formative assessments to inform progress towards the standard.

- Not all formative assessments are required to be entered in the gradebook.
- If a student shows mastery in the summative assessment, any failed or missing assignments aligned to the same standards can be entered as excused (“NA”).
 - This is a legal requirement for any student who has this listed as an IEP accommodation.
- All reassessments must be completed before the end of the current unit of study. Any end-of-the-unit assessments that are missed must be completed before the first summative assessment of the ensuing unit of study.
- Reassessment/make-up opportunities must be provided to students who did not pass or did not complete a summative assessment.
- If 30%+ of students do not pass, revisit instruction and provide a reassessment opportunity for the whole class.

Repeating Classes

A student will repeat a course that they did not pass in order to obtain credit for the course. Options for credit recovery include accredited online programs, summer school offered by Bright Star, or retaking the course as part of a future RKHS schedule.

Advanced Placement Classes

- Expectations placed upon AP students are significantly higher. Because of the heightened demand placed upon AP students, the grades for these courses are weighted. For example, an “A” in these courses would count as 5.0 grade points; a “B” would be 4.0, and a “C” 3.0.
- Most universities will reward passing scores of 3, 4 or 5 (depending on the university) with college credit, thus reducing the number of courses a student must take in college.
- When signing up for an AP class, students will be required to sign the RKHS AP Contract, outlining the commitments required for the class.
- As of 2025, AP exams are \$99 per subject. The unused/canceled exam fee is an additional \$40. Rise Kohyang High School pays for the costs of all AP exams for each of our students. However, the combined fee will be charged to the student if the student does not take the exam.
- Please be aware of the requirements and prerequisites that come with these courses. They are in place to ensure that students have foundational skills necessary to be successful in the course.

Advanced Placement Course Maximums

Freshman - One (1) year-long AP course maximum
 Sophomore - Two (2) year-long AP courses maximum
 Junior - Three (3) year-long AP courses maximum*
 Senior - Four (4) year-long AP courses maximum

*A fourth AP course may be added as a junior; however, this requires permission from the Assistant Principal, agreement from parent/guardian, and proven track record in previous AP courses.

Per the AP Student Contract,

Key Requirements & Expectations for RKHS Students in AP Courses

↓ Students Initial Below

Meet all RKHS eligibility criteria* in order to be rostered for an AP course

- An A or a B in the previous subject-aligned course
- At or above grade level in iReady for subject-aligned assessment (Reading or Math)

*One eligibility criteria may be appealed by the previous subject-aligned course teacher recommendation

Follow BSS deadline for drop date of an AP course, same as general courses:

September 2, 2025

Maintain a passing grade in the AP course

- If at any time in the course, a student's grade falls below 75%, the AP teacher will contact the guardian to inform them that the grade has fallen below 75% and to co-create next steps
 - The student is expected to take the following actions in coordination with their AP teacher, in order to avoid removal from an AP course:
 - Meet with their AP teacher weekly during office hours or TTI
 - Complete supplemental work, view tutorials, or other appropriate actions

Commit to Taking the AP exam in May

- Students can request to be exempt from taking the exam (only with extenuating circumstances) by the **November 10, 2025** order deadline, approval dependent on the AP Committee
- If a student fails to take the AP exam:
 - **The student will be responsible for paying for canceled exams.** Exams are \$90 per student, and cancellation fees are an additional \$40 per exam, for a total of **\$130**, to be paid to RKHS by: **May 22, 2026**
 - The student may be required to take an alternate final exam for the AP course
 - The student may jeopardize eligibility for future AP and Dual Enrollment courses. Any advanced courses the student chooses during course selection in the following semesters will automatically be reviewed by the AP Committee

Some AP courses may require students to complete a summer assignment. The type and scope of the assignment will vary by course. All assignments are tightly aligned to the learning outcomes and intended to further support the student in the course. More information to be shared at a later date.

Turn in this AP contract to the appropriate AP teacher by: August 29, 2025

- In order for students to take AP classes, all AP students are required to turn in their contracts to their AP teachers for each AP course they will take.
- If a student does NOT turn in the AP student contract, which has to be signed by the parent and student by the deadline, s/he will be moved to an on-level course effective immediately.

Rise Kohyang High School - Advanced Placement Program

RKHS supports any student who wants to accept the challenges of an advanced class; however, the opportunity to be in AP classes carries with it the responsibility to dedicate substantial time and energy to mastering the material in preparation for the AP exam--even if the student is enrolled in multiple AP courses.

Students in AP courses will not be guaranteed the opportunity to change courses due to low grades, extreme stress, or lack of commitment. Students are expected to take these courses to gain a deeper understanding of the material and to prepare for the rigorous demands of college, and to prepare for the AP exams associated with the course. Please consult with the AP Committee for additional details and support.

RKHS students may request to self-study for an AP exam, only if the course is not offered at RKHS. While this opportunity is not guaranteed, the student should email the AP Coordinator to set up a meeting before the November 10, 2025 order deadline to further discuss.

RKHS AP Student Recognition

- 1.0 GPA boost for being in AP class
- Semester 1 and 2 grade bump based on AP score results
 - Score 5: 5% bump
 - Score 4: 4% bump
 - Note: No grades will be lowered based on AP scores
- Passing score of 3-5: awarded college course credit (varies by institution)
- Ability to apply for scholarships and recognition
- Experience with high-rigor curriculum and academic challenges

Extracurricular Eligibility

RKHS supports the opportunity for all students to explore extracurricular interests; as such, there is no minimum GPA requirement for participating in clubs; however, if a student is not passing a class and does not attend their assigned tutoring block, they may be removed from the club or activity roster and placed into TTI/ study hall until sufficient academic progress is made.

Incomplete Grades

If a student is passing a course, but has not attempted at least 70% of the summative assessment for the semester (unit tests, projects, performances, essays, midterms, etc), a temporary grade of "I" will be assigned. The student then has an additional period of time (typically no longer than four weeks) to complete a study plan coordinated by the teacher and the student's grade-level counselor. The incomplete grade will be changed based on the quality of the work provided. This policy also applies to students who transfer after the start of Week 10 (S1) or Week 25 (S2), unless they elect to transfer credit from an equivalent course.

A student who is not passing the course for significant health or personal reasons (loss of housing, chronic illness, etc) are also eligible for a grade of "I" and a contingency plan, regardless of their status/grade in the course.

Mid-Semester Transfer Credit

Students who transfer after the start of Week 10 (for S1) or Week 25 (for S2) can opt to have their transfer grade calculated as 50% of the course grade. Percentages will be assigned/calculated as follows:

- A - 95%
- B - 85%
- C - 75%
- D - 65%
- F - N/A

If the student declines to transfer their credit, or there is no equivalent course from which to transfer credit, they will be responsible for attempting at least 70% of the summative assessment in the gradebook for each A-G class (unit tests, projects, performances, essays, midterms, etc) by the end of the semester. The semester grade will be assigned based on mastery of these completed assignments and assessments. If 70% of the work is not attempted, but the student is passing based on the work they have completed, grade will be considered "Incomplete" and the student will be given a short extension to complete additional coursework. Guidelines for incomplete grades are specified in a separate section of this document.

Missing Work Due to Absence

Students are responsible for making up major assignments for **both** excused and unexcused absences. Parents and students should not call the school office for assignments. When a student is absent, it is the responsibility of the student to gather assignments from their teacher and to utilize google classroom to access their assignments. A reasonable due date for this make-up work will be given. Teachers are responsible for making sure these opportunities have

been coordinated with students, regardless of the reason for the absence. Missing assignments and exams will be entered for 50% until they are completed; at the end of the grading period, the overall grade will be assigned and posted accordingly. Incomplete grades (“I”) will not be assigned at the end of the semester unless there is a major extenuating circumstance, or the student is passing the course but has not attempted the majority of the coursework.

Class Matriculation

In order to progress through the grades, students must make adequate progress to be eligible for the next grade level. Students must earn 50 credits to be considered a sophomore, 100 credits to be considered a Junior, and 150 credits to be considered a Senior.

Sample Programming

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 9	English 10 Honors English 10	English 11 * AP English Language * AP English Literature	English 12 * AP English Language * AP English Literature
Ethnic Studies A&B	World History * AP World History	US History * AP US History	* Economics/ Government * AP Government * AP Psychology
Biology * Pre-AP Biology	Chemistry * Honors Chemistry	Physics *AP Chemistry * AP Biology	* AP Chemistry * AP Biology * AP Physics * Environmental Science * AP Environmental Science
Spanish 1	Spanish 2	Spanish 3	* AP Spanish Language
*Visual Art *Music *PE	*Visual Art *Music *PE	*Musical Performance *AP Musical Theory *AP Studio Art *PE	*Visual Art *Music *College Seminar & Personal Finance
Algebra 1 Geometry	Geometry Algebra 2 * Honors Algebra 2	Algebra 2 * Honors Algebra 2 AP Pre-Calculus	* Statistics AP Pre-Calculus * AP Calculus

Special Education

Promotion for students with disabilities, who either have active Individualized Education Plans (IEPs) or 504 plans, may be slightly differentiated based on student needs. Promotional criteria

are created jointly by both parents and school staff, and are written into the student's IEP or 504 plans annually.

Student Support and Progress Team (SSPT)

A Student Success Progress Team (SSPT) is automatically formed for each student who is at risk of repeating a grade level. SSPTs are held throughout the year in order to continuously determine the appropriate educational supports the student may need. An SSPT consists of one administrator, at least one teacher, and a parent/guardian. After the initial SSPT meeting, team members will reconvene periodically to discuss progress. Continuous revisions of the SSPT are done in order to determine which supports work best. If a student continues to struggle despite various accommodations and supports, the school and, or parent, may request an evaluation for special education eligibility.

Athletics

We are excited to announce that Rise Kohyang High School offers students the opportunity of becoming a Student Athlete on behalf of California Interscholastic Federation (CIF) Athletics Program. Below is the list of CIF Sports that will be offered this School-Year.

Fall

- Girls Flag Football
- Girls Volleyball
- Cross Country
- Cheerleading
- ESports

Winter

- Girls Basketball
- Boys Basketball
- Girls Soccer
- Boys Soccer
- Cheerleading
- ESports

Spring

- Baseball
- Boys Volleyball
- Track & Field
- Softball
- Cheerleading
- ESports

At Rise Kohyang High School we highly encourage sport participation from our students because it requires balancing the roles of a full-time student and a full-time athlete. We believe that being a Student Athlete helps students develop life skills that can be applied in many aspects. Rise Kohyang High School Athletics encourages strong peer relationships and

teamwork, discipline, self-responsibility, boosts confidence, and much more! Our goal is for RKHS student athletes to become self-regulated, independent individuals.

CIF Sports

Rise Kohyang High School is eligible to participate in CIF sports as a full member. There will be opportunities to play throughout the year, pending updated guidelines from the governing board of CIF.

Academic Eligibility

Every student must have at least a **2.0 weighted GPA** in order to participate in the athletics program. Grade checks will be conducted weekly during every sports season. Student athletes cannot be failing any courses to participate, practice, or represent an RKHS team.

Game Eligibility

Students must participate in ALL practices in order to be eligible for games. No excuses. Each student will be allowed one (1) excused absence pass per season. After this 1 pass has been used, no additional exceptions will be made. No Practice = No Play.

Team Participation Eligibility

Per CIF Bylaw Article 20, students must have earned a minimum unweighted GPA of 2.0 in the *previous* semester to be eligible for participation (e.g. incoming 9th graders need a 2.0 in Spring of 8th grade, rising 12th graders need a 2.0 in Spring of 11th grade).

Consistency and Commitment

When a student accepts a position on a sports team, s/he is making a commitment to the team to be present at all practices and games and to try his/her best. Students will not be kicked off a team permanently without multiple meetings with the student and coach. Parents/guardians must communicate any conflicts with the coaches at the beginning of the season.

Dress Code Policy

Bright Star Schools are schools of choice. In order to facilitate and maintain an effective, healthy and safe learning environment, Rise Kohyang High School has developed a dress code policy. All students are expected to wear clothes that comply with this dress code policy to school each day, and on field trips or sporting events.

This dress code policy has been adopted by the Board of Directors of Bright Star Schools in compliance with the provisions of Article IX, section 5 of the California Constitution, and Assembly Bill 1575 (effective January 1, 2013), which prohibit the charging of any student fees for participation in an educational activity at a public school.

Student clothing should be in good repair and of appropriate size. Clothing should not contain any pattern, design, or logo that is disruptive or inappropriate, vulgar, violent, or discriminatory.

Students should dress in a way that is appropriate to the learning environment and is safe.

Students or parents requesting an exemption from any provision of this Uniform Dress Code policy for religious or other reasons should contact the Bright Star Schools office directly.

Dress Code Compliance

No student shall be sent home from school or denied attendance to school, or penalized academically or otherwise discriminated against for noncompliance with the school uniform dress code policy. We respectfully ask that parents help ensure our policy before the student arrives on campus each day.

Should your student or family have any special needs or circumstances with regard to the uniform, please contact your school Principal. Any complaints related to the costs of conforming clothing should be addressed to the school's Principal through the school's Uniform Complaint Procedure, set forth in Uniform Complaint Procedure Policy approved by the Board of Directors and published in the Student and Family Handbook.

Dress Code

- Students must wear a top (Shirt) and bottom (pants, shorts, etc) and shoes at all times.
- Students must be able to run in their shoes, shoes must fully cover the toes and heel.
- Undergarments and private parts must be completely covered.
- Bottoms, rompers, and dresses must reach mid-thigh or longer.
- All clothing must be made of opaque material and not sheer or see-through.
- Students cannot wear any images and/or references to: any illegal item or activity, hate speech, drugs and/or alcohol, nudity, discriminatory, violent language, inappropriate language, profanity.
- Hats & bandanas are not permitted except in the case of a religious or cultural exemption.

Cell Phone Policy

Cell Phones, Electronics & Accessories

HS Cell Phone and Mobile Communication Use Policy: Balanced Access Model

Purpose

To promote academic focus, social interaction, and responsible use of technology, Bright Star High Schools including Stella High Charter Academy, Rise Kohyang High School and Valor Academy High School have adopted a balanced cell phone policy for the 25-26 school year that allows students to access their personal devices during non-instructional times while preserving classroom learning environments and school sponsored events.

Bright Star Schools recognizes that the use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being but could also disrupt the instructional program in some circumstances. Bright Star Schools permits limited use of mobile communication devices on campus in accordance with law and the following policy.

The goal of this policy is to promote evidence-based use of smartphone practices to support pupil learning and well-being.

Balanced Access Policy:

- Mobile communication devices (such as cell phones, smartwatches, tablets, personal computers, etc.) must be turned off/silent, secured, and stowed away during instructional time and other school sponsored events such as but not limited to assemblies, field trips, clubs or other special events during school hours. However, a student may possess or use a mobile communication device under the following circumstances (Education Code 48901.5, 48901.7):
 - Before or after school hours
 - During lunch/nutritional breaks and passing periods
 - In the case of an emergency, or in response to a perceived threat of danger.
 - When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being.
 - When the possession or use is required by the student's Individualized Education Program (IEP) or Section 504 plan.
 - When an administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitations imposed by that school administrator.

Policy Details:

- Students who bring their cell phone and/or other personal electronic devices to school, do so at their own risk and as such, the school will not be responsible for any loss, theft, or damage to mobile communication devices that are brought to school.
- Smartwatches and other “smart” devices are not to be used for communication during times when phone use is prohibited.
- Earbuds or earphones may only be used if permission is granted by a teacher or administrator to support or enhance academic learning.
- Mobile communication devices must not be used in any manner that infringes on the privacy rights of any other person. Concerns regarding the potential misuse of devices for cyberbullying, recording incidents without consent, or accessing inappropriate content are addressed through restorative practices and discipline policies.

Consequences for Misuse:

- If a student uses their phone for inappropriate purposes (e.g., taking unauthorized photos, engaging in cyberbullying, or accessing harmful content), they will face disciplinary action. If a school administrator reasonably suspects that a search of a

student's mobile communication device will provide information in connection with an emergency involving danger of death or serious physical injury to the student or others,, a search of the device shall be conducted in accordance with Search and Seizure (LACOE Policy BP/AR 5145.12).

- Students who do not comply with phone storage rules will be reminded and redirected to place their phone in the designated storage area. Repeated noncompliance will be addressed by the school's implementation of Restorative Practices.
- A student may also be subject to discipline, in accordance with law, school policy, or administrative regulation, for off-campus use of a mobile communication device that poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

Student & Family Communication

- In case of emergencies:
 - Families should **contact the main office**, not students directly.
 - If a student needs to contact their family during instructional time, they may request to go to **the main office to use the school phone**.
 - Students may return urgent family calls or texts during **passing periods, lunch/nutritional breaks** in appropriate areas but not during class time or while using classroom restroom/water breaks.
 - In the event of an **emergency or perceived threat**, students may be **restricted from using personal devices**. In such cases, the school will implement **established emergency protocols**, including **timely communication with families [through Parent Square]** and **supervised student access to school phones when appropriate**, to ensure **student safety and family connection**.

This policy will be reviewed at least annually with input from staff, and families to ensure it remains supportive of academic and social development.

Alumni Support and College Success Team

The Bright Star Schools **Alumni Support & College Success** (ASCS) Program offers holistic support to help students successfully navigate college and earn a CTE or workforce development certificate, apprenticeship, and/or an Associate's or Bachelor's degree within 6 years of their high school graduation. Students will be automatically enrolled in the ASCS program upon high school graduation. The Director of Alumni and College Success can provide support in the following ways::

- Academic counseling
- Social-emotional support
- Assisting in transferring from a community college
- Access to & advocacy for college and community resources
- Assistance with financial aid applications
- Job, internship & scholarship opportunities

- Career counseling

The Director of Alumni Success and College Supports will support your student on their journey for up to 6 years from high school graduation. Please refer to the section “School Staff” to access the Director of Alumni Support’s contact information..

School Culture and Expectations

Our entire school culture is based on relationships, trust, and an expectation of honesty. Our students will experience our staff working toward the following pillars:

INSPIRING	APPLYING	FOSTERING	STRIVING	BUILDING
Inspiring our scholars to identify and achieve their individual educational goals	Applying critical thinking and creative problem solving skills	Fostering partnerships with families to support the success of all scholars	Striving to establish mutually rewarding relationships through collaboration and social-emotional development	Building a framework for success through differentiated, engaging learning opportunities

School-Wide Expectations

To ensure that our campus remains a safe, inclusive, and structured environment conducive to learning, we expect all scholars to uphold our RKHS pillars and expectations.

Students who fail to meet these school-wide expectations will be referred to our Deans of Restorative Practices where they will engage in our restorative practices program.

Restorative Practices

During this process, the student will work with our Dean of Restorative Practices along with staff to restore relationships and address conflict by doing the following:

- Showing ownership and accountability on their contribution/ role in the incident
- Identify a need or root-cause that contributed to the incident
- Learning a replacement behavior/ skill that would lead to a healthier outcome
- Acknowledge and repair the the harm caused to other community members
- Receive a consequence logically connected to the misbehavior

Ex: A student caught vandalizing may be asked to work with our custodial staff to pick up trash during lunch or after school.

Our Restorative Practices program will use the following tools and resources: lunch reflections, restorative assignments, Ripple Effect curriculum, restorative conferences, restorative agreements, family meetings, harm circles, and restorative actions.

Policies Affecting All Bright Star Schools



BRIGHTSTAR
S C H O O L S

Stella Elementary Charter Academy, Stella Middle Charter Academy, Stella High Charter Academy, Valor Academy Elementary, Valor Academy Middle, Valor Academy High, Rise Kohyang Elementary, Rise Kohyang Middle, Rise Kohyang High